



SC Annual School Report Card Summary

Lake Murray Elementary
Lexington/Richland 5
Grades: K-5 Enrollment: 850
Principal: Claire D. Thompson
Superintendent: Dr. Herbert M. Berg
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

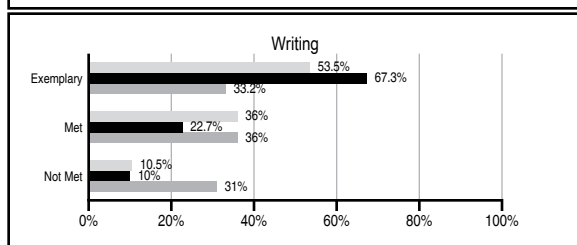
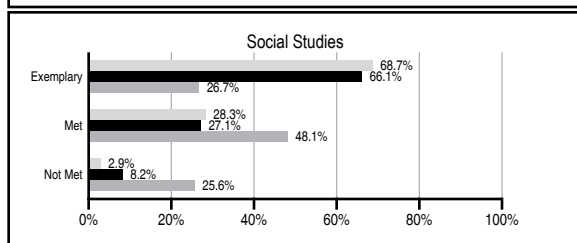
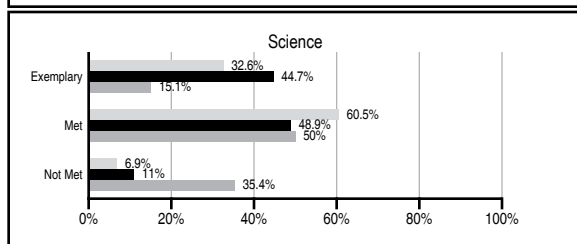
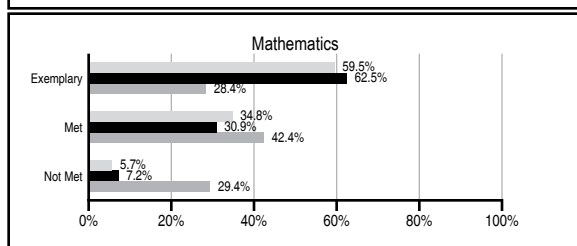
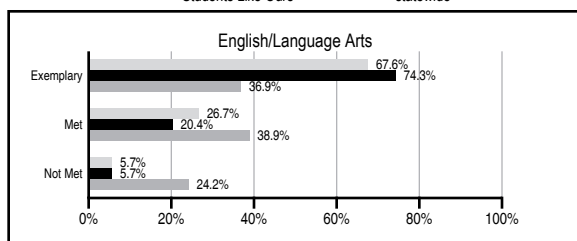
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	1	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

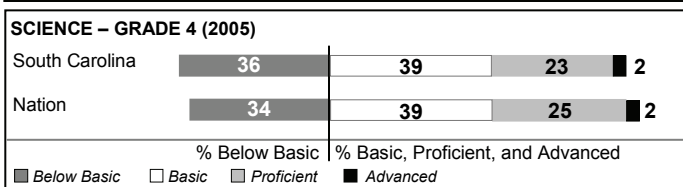
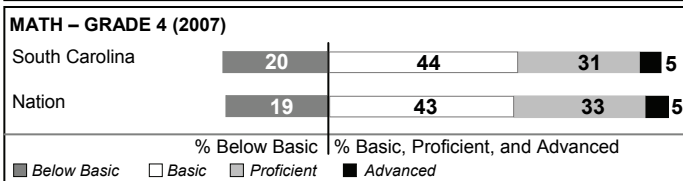
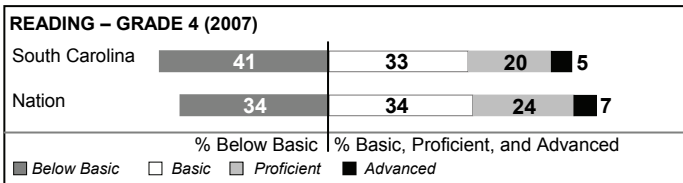
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lake Murray Elementary [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=850)				
Retention rate	0.1%	Down from 0.2%	0.5%	1.9%
Attendance rate	96.8%	Down from 97.2%	97.2%	96.3%
Eligible for gifted and talented	35.0%	Down from 35.2%	39.1%	10.0%
With disabilities other than speech	4.4%	Down from 4.5%	3.9%	7.7%
Older than usual for grade	0.0%	No Change	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	67.7%	Down from 68.9%	67.5%	59.4%
Continuing contract teachers	75.8%	Down from 77.0%	84.7%	80.0%
Teachers with emergency or provisional certificates	3.8%	Up from 3.7%	0.0%	0.0%
Teachers returning from previous year	80.5%	Down from 83.3%	85.0%	85.9%
Teacher attendance rate	93.6%	Down from 94.6%	95.5%	95.1%
Average teacher salary*	\$50,780	Up 3.3%	\$48,355	\$47,149
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 11.9 days	9.6 days	11.1 days
School				
Principal's years at school	12.0	Up from 11.0	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.8 to 1	20.4 to 1	18.8 to 1
Prime instructional time	89.9%	Down from 91.1%	91.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,436	Up 5.6%	\$7,531	\$7,458
Percent of expenditures for instruction**	66.2%	Up from 62.9%	67.4%	68.8%
Percent of expenditures for teacher salaries**	64.8%	Up from 61.4%	64.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	142	94
Percent satisfied with learning environment	100.0%	95.7%	90.4%
Percent satisfied with social and physical environment	100.0%	92.9%	90.3%
Percent satisfied with school-home relations	100.0%	94.4%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Going the Extra Mile" was the theme for 2008-2009, where staff and students focused on going the extra mile. Staff members rewarded students for using good manners and doing nice things for others. Students went the extra mile in their efforts to help the community by collecting items through El Mercado children in the community in memory of our first media specialist, Penny Hayne. Student Council led in our Operation Angel Tree by collecting funds for GoOd Works. Our students jumped rope to raise money for the American Heart Association and our newly organized Jump Rope for Heart team performed in other South Carolina schools.

To emphasize the well-being of our students, our school piloted the Rethink Your Drink campaign sponsored by Eat Smart/Move More. Teachers conducted lessons on the importance of drinking more water. Students had the opportunity to move more through school activities such as Walking Club, Girls on the Run and Men in Training, physical education classes, and special activities such as ACES Day and Field Day.

Our fine arts classes performed for our PTO meetings and for the community at the Chapin Tree Lighting and concerts at the Lowman Home. Student artwork was displayed in school exhibits and in the community. Useful Spanish phrases were highlighted each week for all classes to practice. Our special area teachers received more than \$700 in grants for resources for their programs through Donors Choose.

Reading and writing continue to be emphasized at LMES. Our staff development focus was guided reading, teaching for comprehension, and using the results assessments to plan instruction. LMES welcomed two authors, Charles R. Smith and Jerry Palotta. Additional classroom library books were provided for independent reading time. Selected students were provided extra assistance through Reading Recovery, reading intervention services, and tutoring groups. Instructional Assistants and our Expectations Coach were assigned to classrooms to assist with small group instruction.

Our staff continued seeking ways to improve their practice through study and reflection. Teachers formed inquiry groups to study areas such as technology, word study, MAP assessment, science, and building community through responsive classroom activities.

Through the strong support of our parents and especially the work of our PTO and SIC; the commitment and dedication of our faculty and staff; and the great behavior and effort of our students, our school truly does go....the extra mile!

Chris McMeekin, SIC Chair Claire Thompson, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status